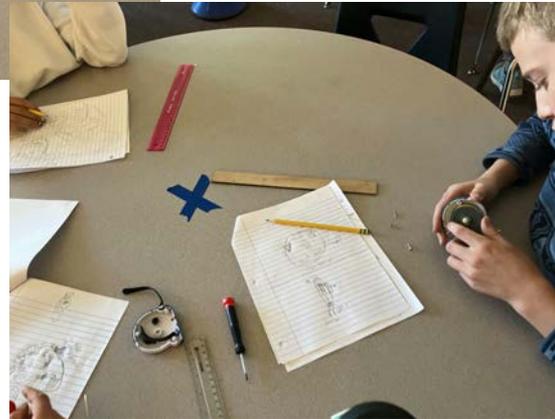
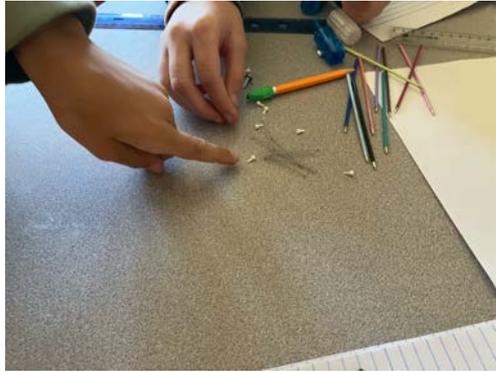


Parts, Purposes, Complexities - Design Thinking; Students took apart everyday items and analyzed design features.





Name: Sofia U-P _____ Date: 10-13-22

Parts, Purposes, Complexities/Complexities
Partes, Propósitos, Complejidades/Complejidades

Partes/Partes	Purposes/Propósitos	Complexities/Complejidades
-What are all of the parts? -¿Cuáles son las partes de cada uno de sus partes? <u>rubber piece</u> <u>Cover (case)</u> <u>clip (metal)</u> <u>Rubber Strap</u>	Why do we use each part? What does each part do? ¿Cuáles son los propósitos de cada uno de sus partes? if it's used to put on the tape to protect and to hold on to put on things like an edge of a table.	How do the parts work together to make something happen? What would happen if a part was changed or missing? ¿Cómo trabajan juntas las partes para hacer que algo suceda? ¿Qué pasaría si falta una pieza o si cambia? <u>Would the tape</u> <u>Measure be accurate</u> <u>with out a cover?</u> <u>what would happen</u> <u>if there was</u> <u>no strap</u>
	to protect the objects inside and to tie it all together. to clip on to your shirt, belt, pants if you construction worker maybe to hold on to it by your finger	



More from Parts,
Purposes, and
Complexities





3-D Note-taking;
Students used playdoh to
create Chinampas and
take notes from our text.



More 3-D Note-taking

